

Landau Learner Curriculum Overview

Subject: Values

Mr P Butler

Year: 9

Curriculum organisation			
Students are taught in mixed ability for the equivalent of 6 lessons per fortnight on a rotation. The curriculum include aspects of Religious Education, Careers, PSHE, citizenship and RSE. They may study the topics below at various points in the year due to the rotation of groups.			
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*			
Topic 1:	Topic 2:	Topic 3:	Topic 4:
<ul style="list-style-type: none"> Careers 	<ul style="list-style-type: none"> Drugs, alcohol and gangs 	<ul style="list-style-type: none"> RSE/PSHE 	<ul style="list-style-type: none"> Citizenship
<p>*Links: Prior learning KS2: Careers in yr 7 and 8</p> <p>Curriculum Intent: For students to explore different careers and careers pathways. They should know what a good leader is, how to work with others, to identify their strengths and weaknesses and conduct a virtual work experience.</p> <p>National Curriculum: Linked to Gatsby Benchmarks; 1, 2, 3, 4, 7. Linked to CDI Framework</p>	<p>*Links: Prior learning KS2:</p> <p>Curriculum Intent: Students to understand consent, positive relationships, substance harm reduction. They should know about different types of addiction. They should know about gangs, classification system of drugs, county lines and the law.</p> <p>National Curriculum: You and smoking; Drugs and drug taking; The police and the law Gangs, county lines</p>	<p>*Links: Prior learning KS2: Yr 7 relationships unit. Media literacy and on-line safety in yr 8.</p> <p>Curriculum Intent: To know about and explore topics of; consent, privacy, expression of feelings, FGM, honour based violence and forced marriage, conspiracy theories and propaganda, right wing extremism.</p> <p>National Curriculum: RSE consent and healthy relationships. On-line safety. Extremism.</p>	<p>*Links: Prior learning KS2: Types of relationship. Working as a team, Equality Act, law.</p> <p>Curriculum Intent: To develop an understanding of democracy and role and function of government. To know about democratic process and debate role of monarchy.</p> <p>National Curriculum: Democracy Role of government Different types of government Democratic process including voting</p>
Equipment needed for sessions:		What can you do to support your child?	
<ul style="list-style-type: none"> Unifrog login Current reading book 		<ul style="list-style-type: none"> Encourage your child to discuss issues that arise with you at home. Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them. Encourage them to complete the homework tasks they are set by their Values teachers to a high standard, asking them to show you the finished work. 	
How will learning be assessed and progress measured?		Extension and enrichment activities:	
<ul style="list-style-type: none"> Marking of written is carried out on a regular basis in line with the College policy End of year summative assessment. Regular peer and self-marking. 		<ul style="list-style-type: none"> Religious visits to places of worship Explore career and next step opportunities Activities to promote mental and physical health 	