

Landau Learner Curriculum Overview

Subject: German

Curriculum Leader: E Reed

Year: 10

Curriculum organisation

In year 10 students have 3 sessions of German per week, a double session and a single, and receive weekly homework

What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*

Term 1: relationships	Term 2: lifestyle	Term 3: where I live	Term 4: holidays, festivals, technology	Term 5: revision, preparation for trial exams, speaking
<ul style="list-style-type: none"> Describing myself and others What makes a good friend Family relationships Plans for the future – marriage and children Comparing now to earlier childhood Family plans for the weekend 	<ul style="list-style-type: none"> Describing fruit and veg Meals and courses, German food Spargel – learning about a German speciality Daily routine Healthy lifestyles Alcohol, smoking and drugs Traditional Christmas foods 	<ul style="list-style-type: none"> Describing my bedroom Describing my house and local area Saying what you can do where you live Sylt – learning more about a German town Positives and negatives of my area My dream town/house 	<ul style="list-style-type: none"> Places and areas, climates Transport Booking accommodation and complaining Preferences on holiday Talking about problems on holiday Saying how your holiday was Holiday plans for the future Festivals and traditions in German-speaking countries Describing how you use technology Positives and negatives of technology 	<ul style="list-style-type: none"> Revisiting key vocabulary and structures from KS4 so far Revision and consolidation of key grammar points Trial exams Focus on speaking

<p>Prior learning: possessive adjectives, dative case, prepositions, family and personal description vocab from Y7</p> <p>GCSE specification: Theme 1: Identity and culture: Topic 1: Me, my family and friends</p> <p>Curriculum Intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding.</p>	<p>Prior learning: year 8 food and health topic, modal verbs, reflexive and separable verbs</p> <p>GCSE specification: Theme 1: Identify and Culture, Theme 2: Local, national, international and global areas of interest – social and health concerns.</p> <p>Curriculum intent: develop understanding of culture, challenge stereotypes, topics which are relevant to the world around them</p>	<p>Prior learning: Describing a town and weather covered in year 7 and 8, describing house is a new topic not covered at KS3.</p> <p>GCSE specification: Theme 2: Local, national, international and global areas of interest: Topic 1: Home, town, neighbourhood and region.</p> <p>Curriculum intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding of living arrangements in Germany.</p>	<p>Prior learning: Holidays vocab from Y8 Term 1, time frames.</p> <p>GCSE specification: Theme 2: Local, national, international and global areas of interest: Topic 4: Travel and tourism</p> <p>Curriculum Intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding.</p>	
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Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> German exercise book and vocabulary list. Fully equipped pencil case including red pen for self-assessment 	<ul style="list-style-type: none"> Encourage your child to review vocabulary regularly using www.quizlet.com or www.pearsonactivelearn.com Encourage them to complete homework tasks to a high standard, checking tasks set on Show My Homework. Encourage your child to read around Germany and German-speaking countries to find out about culture and current affairs Encourage watching German programmes or films, and listening to German music
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> Students will have regular formative assessments, including vocab tests and grammar quizzes, alongside summative assessments within each topic each term Regular assessments across the four skills of listening, speaking, reading and writing. Student work will be marked in line with the college policy and regular feedback will be given 	<ul style="list-style-type: none">