Landau Learner Curriculum Overview

Subject: German Curriculum Leader: E Reed Year: 11

Term 1: jobs	Term 2: events and society	Term 3: the environment	Term 4: revision
 Talking about different careers Work experience Job descriptions Job applications Dream job Talking about the importance of languages in careers 	 German festivals The Olympic Games Social problems – health Social problems – homelessness and poverty 	 Helping the environment at home Global concerns Voluntary work 	Ongoing revision of all GCSE topics covered throughout KS4
Prior learning: Some jobs vocab learned during Y7-Y10. GCSE specification: Theme 3: Current and future study and employment: Topic 3: Education post-16 Topic 4: Jobs, career choices and ambitions Curriculum Intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum.	Prior learning: This is mainly a new topic not covered at KS3. However students have learnt about health issues and sustainability in year 8. GCSE specification: Theme 2: Local, national, international and global areas of interest: Topic 2: Social issues Charity/voluntary work Topic 3: Global issues Curriculum intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding. Challenge stereotypes, respond to a range of topics which are relevant to themselves and the world around them		

Equipment needed for sessions:	What can you do to support your child?	
 German exercise book and vocabulary list. Fully equipped pencil case including red pen for self-assessment 	 Encourage your child to review vocabulary regularly using www.quizlet.com or Encourage them to complete homework tasks to a high standard, checking tasks set on Show My Homework. Encourage your child to read around Germany and German-speaking countries to find out about culture and current affairs Encourage watching German programmes or films, and listening to German music 	
How will learning be assessed and progress measured?	Extension and enrichment activities:	
 Students will have regular formative assessments, including vocab tests and grammar quizzes, alongside summative assessments within each topic each term Regular assessments across the four skills of listening, speaking, reading and writing. Student work will be marked in line with the college policy and regular feedback will be given 	Derby Quad cinema visit	