

# Landau Learner Curriculum Overview

**Subject: German**

**Curriculum Leader: E Reed**

**Year: 7**

Curriculum organisation				
All year 7 students have 2 sessions per week of German through year 7 and 8.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: introducing myself	Term 2: family and pets	Term 3: free time	Term 4: school, my area	Term 5: Landeskunde
<ul style="list-style-type: none"> <li>• Introductory conversation, phonics and target language</li> <li>• Numbers and age</li> <li>• Alphabet, describing where I live</li> <li>• Describing my personality</li> <li>• Colours</li> <li>• Describing my appearance</li> <li>• Larger numbers, birthdays</li> </ul>	<ul style="list-style-type: none"> <li>• Pets and animals I like and dislike</li> <li>• Describing my pets</li> <li>• Describing my family</li> <li>• Saying what I and others can do and talking about skills</li> <li>• Christmas activities</li> </ul>	<ul style="list-style-type: none"> <li>• What sports I like and dislike</li> <li>• Other hobbies</li> <li>• Learning about German word order, saying how often I do things</li> <li>• Talking about my plans for the weekend</li> </ul>	<ul style="list-style-type: none"> <li>• School subjects and opinions</li> <li>• Subordinate clauses to give reasons</li> <li>• Telling the time</li> <li>• Talking about school timetable</li> <li>• Describing my teachers</li> <li>• Talking about school rules</li> <li>• What there is in my town</li> <li>• What you can do in town</li> <li>• Food and drink with opinions</li> <li>• Ordering in a café and understanding menus</li> <li>• Plans for the weekend</li> <li>• Plans for the summer</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of whole year vocab and grammar</li> <li>• Cultural project about German cities</li> </ul>
<p><b>Prior learning:</b> Students may be able to use the knowledge and skills that they have acquired at KS2 learning a modern language. They will be able to make links to their knowledge of English grammar.</p> <p><b>National Curriculum.</b> Introduction to German pronunciation and intonation. Grammar focus on articles,</p>	<p><b>Prior learning:</b> Students expand their knowledge of <i>haben &amp; sein</i> to include different persons.</p> <p><b>National Curriculum:</b> Express and develop ideas and give and justify opinions. Grammar focus on the present tense and the use of the infinitive with <i>kann</i>.</p> <p><b>Curriculum intent:</b> Develop a wide vocabulary on the topic of family and</p>	<p><b>Prior learning:</b> Students reinforce their knowledge of present tense verb endings.</p> <p><b>National Curriculum:</b> Use and manipulate key grammatical structures and patterns. Identify and use tenses and other structures which convey the present and future appropriately.</p> <p><b>Curriculum intent:</b> Develop a wide vocabulary on the topic of freetime and</p>	<p><b>Prior learning:</b> Review and recap on giving opinions, genders of nouns, possessive adjectives and modal verbs.</p> <p><b>National Curriculum:</b> Use accurate grammar, spelling and punctuation. Express and develop ideas clearly and with increasing accuracy, both orally and in writing. Listen to a variety of forms of spoken language. Speak coherently and confidently, with increasingly accurate pronunciation and intonation.</p>	<p><b>Prior learning:</b> Make links with verb endings and use of the infinitive, knowledge of genders and articles.</p> <p><b>National Curriculum:</b> Identify and use tenses and other structures which convey the present and future appropriately. Make use of important social conventions such as formal modes of address.</p>

<p>adjectives and present tense endings.</p> <p><b>Curriculum intent:</b> Develop the ability to introduce yourself and give basic information about yourself.</p>	<p>understanding of grammatical concepts, including the high-frequency verbs <i>haben &amp; sein</i> and using the modal verb <i>kann</i> with the infinitive verb at the end of the sentence.</p>	<p>understanding of grammatical concepts, including regular and irregular verb conjugations in the present tense, and using the present tense to refer to future plans.</p>	<p><b>Curriculum Intent:</b> Enable students to communicate confidently on a growing range of topics, applying their wide vocabulary and grammatical knowledge.</p>	<p><b>Curriculum Intent:</b> Manipulate language and develop cultural understanding. Students develop a wide vocabulary and become confident in using vocabulary from previous topics, as well as developing their grammatical knowledge to enable them to become more independent with their use of the language.</p>
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Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> <li>German exercise book and vocabulary list.</li> <li>Fully equipped pencil case including red pen for self-assessment</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to review vocabulary regularly using <a href="http://www.quizlet.com">www.quizlet.com</a> or <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></li> <li>Encourage them to complete homework tasks to a high standard, checking tasks set on Show My Homework.</li> <li>Encourage your child to read around Germany and German-speaking countries to find out about culture and current affairs</li> <li>Encourage watching German programmes or films, and listening to German music</li> </ul>
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> <li>Students will have regular formative assessments, including vocab tests and grammar quizzes, alongside summative assessments within each topic each term</li> <li>Regular assessments across the four skills of listening, speaking, reading and writing.</li> <li>Student work will be marked in line with the college policy and regular feedback will be given</li> </ul>	<ul style="list-style-type: none"> <li>Spelling Bee competition</li> </ul>