Landau Learner Curriculum Overview

Subject: German

Curriculum Leader: E Reed Year: 8

Curriculum organisation

All year 8 students have 2 sessions per week of German, as well as another language

What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*

Term 1: holidays	Term 2: reading and films	Term 3: food and health	Term 4: festivals, clothes	Term 5: sustainability
 Describing a town now and in the past Accommodation Holiday activities Modes of transport Weather Problems on holiday 	 Reading preferences Fairy tales Opinions on TV Lotte Reiniger and early film making Post-war Germany and 'rubble film' Film – Das Wunder von Bern Reviewing a film 	 Breakfast foods Traditional German foods Ordering in a restaurant Talking about a daily routine How to stay healthy – diet and technology 	 Learning about Karneval and Easter in German- speaking countries Describing a festival Giving directions Describing a festival in the past Describing clothes Talking about when you wear different clothes Giving opinions on school uniform 	 Adidas – case study Fair trade Sustainable fashion Environment – travel
Prior learning: Students use	Prior learning: Perfect and	Prior learning: Students	Prior learning: Review and	Prior learning: Use of all three
their present tense	future tenses, modal verbs.	reinforce their knowledge of	recap on modal verbs, present	time frames, giving opinions,
knowledge of <i>haben/sein</i> to	National Curriculum:	irregular verbs in present and	tense conjugations, nouns and	using adjectives to describe
support formation of perfect	Expressing and justifying	perfect tenses.	adjectives.	nouns.
tense, use of future tense.	opinions. Read literary texts	National Curriculum: Use and	National Curriculum:	National Curriculum: Identify
National Curriculum:	in the language, such as	manipulate key grammatical	Students manipulate a key	and use tenses which convey the
Students to use and identify	stories and songs to	structures and patterns. Give	grammatical structures and	present and future appropriately.
tenses and structures which	stimulate ideas, develop	and justify opinions and take	use language to communicate	Use and manipulate a variety of
convey past and present.	creative expression and	part in discussions about wider	for practical purposes.	key grammatical structures and
Develop and use a wide-	expand understanding of the	issues. Literary texts: "Leo	Students make use of	patterns. Express and develop
ranging and deepening	language and culture	Lausemaus will nicht essen"	important social conventions.	ideas clearly and with increasing
vocabulary which goes	Curriculum intent: Develop	Curriculum intent: Develop a	Curriculum Intent: Enable	accuracy.
beyond immediate needs and	a wide vocabulary on the	wide vocabulary on the topic of	students to communicate	Curriculum Intent: Develop the
interests.	topic of media, increase	healthy eating and an	confidently on a growing	ability to respond to a range of
	confidence and	appreciation of traditional	range of topics, applying their	

Curriculum intent: Develop an understanding of grammatical concepts to enable students to manipulate the language.	independence with time frames and opinions.	German food and ordering in a restaurant when in a German- speaking country.	wide vocabulary and grammatical knowledge.	topics which are relevant to the students.

Equipment needed for sessions:	What can you do to support your child?		
 German exercise book and vocabulary list. Fully equipped pencil case including red pen for self-assessment 	 Encourage your child to review vocabulary regularly using <u>www.quizlet.com</u> or <u>www.pearsonactivelearn.com</u> Encourage them to complete homework tasks to a high standard, checking tasks set on Show My Homework. Encourage your child to read around Germany and German-speaking countries to find out about culture and current affairs Encourage watching German programmes or films, and listening to German music 		
How will learning be assessed and progress measured?	Extension and enrichment activities:		
 Students will have regular formative assessments, including vocab tests and grammar quizzes, alongside summative assessments within each topic each term Regular assessments across the four skills of listening, speaking, reading and writing. Student work will be marked in line with the college policy and regular feedback will be given 	Translation Bee competition		