

Landau Learner Curriculum Overview

Subject: German

Curriculum Leader: E Reed

Year: 9

Curriculum organisation				
In year 9 students have 4 lessons of German per fortnight and receive weekly homework tasks				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: jobs	Term 2: overcoming adversity	Term 3: school system	Term 4: school life, free time	Term 5: free time, media
<ul style="list-style-type: none"> Talking about role models Jobs in the family Part time jobs Future career ambitions Franz Marc – case study of an artist 	<ul style="list-style-type: none"> Body parts Illnesses and treatments Paralympics Future aspirations 	<ul style="list-style-type: none"> Talking about childhood Comparing primary and secondary school Learning about the German school system School uniform School rules 	<ul style="list-style-type: none"> Revisiting opinions on school subjects Talking about timetable A day in school Future education plans What's important in my life Free time with the verbs spielen, machen and gehen Instruments Opinions on music, German music Talking about visiting a music festival 	<ul style="list-style-type: none"> Sport Reading and TV – preferences and where and when Giving more complex opinions on film Study of a film – Ballon including context of East/West Germany
<p>Prior learning: Modal construction word order and conjugation, use of infinitives.</p> <p>National Curriculum: Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions.</p> <p>Curriculum intent: Widen grammatical knowledge to</p>	<p>Prior learning:</p> <ul style="list-style-type: none"> knowledge of genders of nouns and formation of plurals the use of sein with the present tense modal verb structures knowledge of the perfect tense, using more complex past participles and a range of verbs that take sein the structure of the future tense <p>National Curriculum: Develop and use a wide-ranging and deepening vocabulary that goes beyond</p>	<p>Prior learning: School subjects and other vocab from Y7 Term 4. Time frames and modal verbs.</p> <p>GCSE specification: Theme 3: Current and future study and employment: Topic 1: My studies Topic 2: Life at school/college Topic 3: Education post-16</p> <p>Curriculum intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding of education system in Germany.</p>	<p>Prior learning: adverbs for frequency and opinions, conditional, time frames.</p> <p>GCSE specification: Theme 1: Identity and culture: Topic 3: Free-time activities Topic 4: Customs and festivals in German-speaking countries/communities</p> <p>Curriculum Intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural</p>	

include the conditional and <i>um...zu...</i> and expand vocab. Deepen cultural understanding.	their immediate needs and interests, allowing them to give and justify opinions. Deepen cultural understanding. Curriculum intent: manipulate the language, develop a wide vocabulary, respond to a range of topics which are relevant to themselves and the world around them		understanding of German music, films and festivals.
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Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> German exercise book and vocabulary list. Fully equipped pencil case including red pen for self-assessment 	<ul style="list-style-type: none"> Encourage your child to review vocabulary regularly using www.quizlet.com or www.pearsonactivelearn.com Encourage them to complete homework tasks to a high standard, checking tasks set on Show My Homework. Encourage your child to read around Germany and German-speaking countries to find out about culture and current affairs Encourage watching German programmes or films, and listening to German music
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> Students will have regular formative assessments, including vocab tests and grammar quizzes, alongside summative assessments within each topic each term Regular assessments across the four skills of listening, speaking, reading and writing. Student work will be marked in line with the college policy and regular feedback will be given 	