

# Landau Learner Curriculum Overview

Subject: GCSE Religious Studies Director of Learning: Mr P Butler Year 10

Curriculum organisation				
Students are taught in a mixed ability group for 5 sessions a fortnight.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1	Term 2	Term 3	Term 4	Term 5
<p><b>The Existence of God</b> Prior learning on the nature of God, responses to suffering and sources of authority.</p> <p>For students to grapple with the nature of God and human suffering, and explore critically arguments for the existence of God.</p> <p>Christian understanding of God, God as good, design argument, first cause, moral argument, revelation of Jesus Christ and the Bible.</p>	<p><b>The Existence of God</b> Prior learning on the trinity, religious expression of faith.</p> <p>For students to deepen their understanding of the different parts of the trinity. To understand a range of interpretations of scriptural texts, and critically examine further proofs for the existence of God.</p> <p>Revelation of Jesus Christ, miracles, revelation through other people, religious experience.</p>	<p><b>Religion, Peace and Conflict.</b> Prior learning on conflict and responses to conflict. Religious teachings on war and violence, social injustice and terrorism.</p> <p>For students to explore Christian teachings and responses to issues concerning war and violence. For students to know different types of warfare including terrorism. To understand different interpretations of Biblical texts and how these inform a range of Christian responses.</p> <p>Violence, terrorism, just/holy war, warfare, pacifism and peace, forgiveness and reconciliation, social justice.</p>	<p><b>Islam beliefs</b> Prior learning rites of passage including death rites, critical thought concerning belief in God and important religious leaders and founders.</p> <p>For students to know and understand Islamic beliefs on the nature of Allah. To understand the main beliefs of Shia and Sunni Muslims, the root of these beliefs, and various eschatological beliefs.</p> <p>Core beliefs including 6 articles of faith and 5 roots, nature of Allah, prophet hood, books, angels, eschatology, life after death.</p>	<p><b>Islam practices</b> Prior learning rites of passage, critical thinking and founders. Importance of Jerusalem.</p> <p>To understand different forms of expression of faith, from both Shia and Sunni Muslim groups. To know different forms of worship and benefits of these. To know in detail the 5 Pillars of Islam including associated festivals.</p> <p>Muslim practices, public and private worship, 5 Pillars of Islam, festivals, Jihad, Shia and Sunni similarities and differences.</p>
Equipment needed for sessions:			What can you do to support your child?	
Text book Exercise books Appropriate equipment			Encouragement and engagement with homework tasks Documentaries and wider reading	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
Regular key terminology tests. Mid and end of unit examinations questions. Question and answer in-class assessment. Oral examinations. The tutor will also monitor effort levels in sessions. Judging criteria will be given and used at the end of and during the unit for students to reflect on the standard of their own work and that of others			There is a Wednesday or Thursday extension group	



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