Landau Learner Curriculum Overview

Subject: History   **Director of Learning: Mr J Patel**   **Year: 10**

Curriculum organisation
Students are taught in mixed ability for the equivalent of 6 sessions per fortnight.

What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*

Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
Control and Resistance in Nazi Germany Revision – Causes of World War Two	Britain: migration, empires and the people c790 - 1453	Edward I: Establishing control	Britain: migration, empires and the people – Why did Britain look west?	Britain: migration, empires and the people – Expansion & empire
*Links: **Prior learning KS3 & KS4**: Students will build on their knowledge of dictatorship from year 8 and year 9 and move forward to build understanding of how dictatorships dealt with threats experienced by resistance **Curriculum Intent:** Develop an understanding of the modern world and articulate an analysis of what role different factors had in allowing a dictator to control a country during periods of resistance.	*Links: **Prior learning KS3**: Students will build on their knowledge of migration, empire and medieval society. **Curriculum Intent:** -Develop and embed a further understanding of the modern world and articulate a critical analysis of what role different factors play in causing migration and the building of empires -Build on the ability to sustain and evidence judgements that are well nuanced.	*Links: **Prior learning KS3:** Year 7 knowledge on medieval society and a more in depth understanding of feudalism **Curriculum Intent:** Students can communicate effectively in a range of contexts and have a breadth of cultural knowledge of England. Students will develop their understanding and approach to analysing interpretations of differing nature to evaluate the validity using their own knowledge.	*Links: **Prior learning KS3**: Students will continue to develop an understanding of migration, empire and slavery. **Prior learning KS4:** Students will build connections with previous knowledge of fall England's medieval empires to understand how it drove exploration **Curriculum Intent:** Students can Students can understand the impact the slave trade and other significant processes drove change in Britain and how it links to the modern world and culture in Britain.	*Links: **Prior learning KS3**: Students will build on their knowledge of colonisation, imperialism first encountered in year 7. **Prior learning KS4:** Students will build connections with previous knowledge of the rise of empires in England/Britain to form thematic comparisons. **Curriculum Intent:** -Develop and embed a further understanding of the modern world and articulate a critical analysis of events which have shaped modern Britain and its relations with countries across the world. Students will be able to analyse Britain's role in the wider world and how it was shaped by its empire. -Build on the ability to sustain and evidence judgements that are well nuanced.

Equipment needed for sessions:	What can you do to support your child?
- History exercise book - Current reading book for start of session - Their History teacher will issue the set texts (e.g. copies of textbooks) that are being used in session and collect these back at the end of each session. - Planner to record homework	- Encourage your child to read widely and regularly - Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them and how they relate to historical events - Encourage them to complete the homework tasks they are set by their History teachers to a high standard, asking them to show you the finished work.

How will learning be assessed and progress measured?	Extension and enrichment activities:
- Marking of written is carried out on a regular basis in line with the College policy - Two summative assessments throughout the year. - Regular peer and self-marking. - Show my homework – quizzes - Knowledge testing/ checks – class quiz	- Educational visits - Opportunities to enter school history competitions