

Landau Learner Curriculum Overview

Subject: History

Director of Learning: Mr J Patel

Year: 11

Curriculum organisation				
Students are taught in mixed ability for the equivalent of 6 sessions per fortnight.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
Edward I – Life in Medieval England Britain: migration, empires and the people – Britain in the 20 th Century	Britain: migration, empires and the people – Britain in the 20 th Century	Edward I: Military Campaigns in Wales & Scotland and Edward I Site Study.	Continuation of Edward I Site Study and revision	Revision
<p>*Links: Prior learning KS3 & KS4: Students will build on their knowledge of life in Medieval England from KS3 and will develop their understanding of the significance of the church and aspects of the medieval English economy</p> <p>Curriculum Intent: Develop an understanding of the modern world and articulate an analysis of the extent to which Medieval England changed during the reign of Edward I.</p>	<p>*Links: Prior learning KS3 & KS4: Students will build on their knowledge of migration, empire and medieval society.</p> <p>Curriculum Intent: -Develop and embed a further understanding of the modern world and articulate a critical analysis of what role different factors play in causing migration and the decline of empires -Build on the ability to sustain and evidence judgements that are well nuanced.</p>	<p>*Links: Prior learning KS3 & KS4: Year 7 knowledge on medieval society and warfare as well as their understanding of colonisation/</p> <p>Curriculum Intent: Students can communicate effectively their understanding of the wars/colonisation of Wales & Scotland to understand the long-term significance it has held in both countries and the formation of the UK. Students will develop their understanding and approach to analysing interpretations of differing nature to evaluate the validity using their own knowledge. Students will study a site in Britain and understand how to contextualise a historical site using a wide breath of cultural knowledge and be able to communicate this effectively.</p>	<p>*Links: Prior learning KS3 & KS4: Students will develop their understanding of the reign of Edward I and for the 2023-2024 academic year they will deepen their knowledge and understanding of colonisation of Wales through a site study on the area.</p> <p>Curriculum Intent: Students will study a site in Britain and understand how to contextualise a historical site using a wide breath of cultural knowledge and be able to communicate this effectively.</p>	<p>*Links: Prior learning KS3 & KS4: Students will build and focus on their use of knowledge gained throughout KS3 & KS4 and how to articulate themselves fluently and accurately to secure their skills and knowledge ahead of GCSE exams</p> <p>Curriculum Intent: Students will develop an expertise in critically analysing source material and interpretations to be able to make clear and justified inferences Students will embed a further understanding of the modern world and articulate a critical analysis of events which have shaped modern Britain and its relations with countries across the world. Students will consolidate their ability to sustain and evidence judgements that are well nuanced.</p>
Equipment needed for sessions:		What can you do to support your child?		
<ul style="list-style-type: none"> History exercise book Current reading book for start of session Their History teacher will issue the set texts (e.g. copies of textbooks) that are being used in session and collect these back at the end of each session. Planner to record homework 		<ul style="list-style-type: none"> Encourage your child to read widely and regularly Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them and how they relate to historical events Encourage them to complete the homework tasks they are set by their History teachers to a high standard, asking them to show you the finished work. 		
How will learning be assessed and progress measured?		Extension and enrichment activities:		
<ul style="list-style-type: none"> Marking of written is carried out on a regular basis in line with the College policy Two summative assessments throughout the year. Regular peer and self-marking. Show my homework – quizzes Knowledge testing/ checks – class quiz 		<ul style="list-style-type: none"> Educational visits – Linked to the Edward I site study Opportunities to enter school history competitions 		