

Landau Learner Curriculum Overview

Subject: History

Director of Learning: Mr J. Patel

Year: 9

Curriculum organisation				
Students are taught in mixed ability for the equivalent of 6 sessions per fortnight.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
Conflict and Tension: Why was creating conditions for peace so difficult to fulfil?	Germany: What was the main cause of the abdication of the Kaiser? To what extent was the Weimar Republic destined to fail?	Migration and empires in the Medieval England	Edward I: Establishing control	Why did the League of Nations fail?
<p>*Links: Prior learning KS3 Students will use their knowledge of war and dictatorship from year 8 and build on this to understand how the peace terms from World War One eventually caused a Second World War.</p> <p>Curriculum Intent: Develop an understanding of the modern world and the impact that World War One had in shaping it. Pupils will understand how a lack of unity and cohesion in international politics can have long lasting impacts.</p>	<p>*Links: Prior learning KS3 and KS4: Pupils will also use their knowledge of the Treaty of Versailles from Term One and explore its impact on Germany.</p> <p>Curriculum Intent: To provide pupils with an understanding of the impact of war and to use Germany as a case study for how it causes changes in people and government. Pupils will also gain an understanding of the structure of the new democratic government in post-war Germany and evaluate the reasons why it failed.</p>	<p>*Links: Prior learning KS3: Students will build on their knowledge of migration, empire and medieval society.</p> <p>Curriculum Intent: -Develop and embed a further understanding of the modern world and articulate a critical analysis of what role different factors play in causing migration and the building of empires -Build on the ability to sustain and evidence judgements that are well nuanced.</p>	<p>*Links: Prior learning KS3 & KS4: Pupils will continue to develop their knowledge of Medieval England</p> <p>Curriculum Intent: Students will gain an understanding of the challenges faced by the monarchy as the rights of other classes in England grow with the establishment of England's first Parliament. Students will analyse the events in which the monarchy attempts to regain control and continue to develop their ability to analyse interpretations and make sustained judgements</p>	<p>*Links: Prior learning KS3 & KS4: Pupils will continue to develop their knowledge of the impact of war from year 8.</p> <p>Curriculum Intent: Students can understand the impact of the Treaty of Versailles (term one) and the Great Depression (term two) in causing conflicts around the world. Students will also gain an understanding of why the appropriate organisations failed to resolve these conflicts.</p>
Equipment needed for sessions:		What can you do to support your child?		
<ul style="list-style-type: none"> History exercise book Current reading book for start of session Their History teacher will issue the set texts (e.g. copies of textbooks) that are being used in session and collect these back at the end of each session. Planner to record homework 		<ul style="list-style-type: none"> Encourage your child to read widely and regularly Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them and how they relate to historical events Encourage them to complete the homework tasks they are set by their History teachers to a high standard, asking them to show you the finished work. 		
How will learning be assessed and progress measured?		Extension and enrichment activities:		
<ul style="list-style-type: none"> Marking of written is carried out on a regular basis in line with the College policy Two summative assessments throughout the year. Regular peer and self-marking. Show my homework – quizzes Knowledge testing/ checks – class quiz 		<ul style="list-style-type: none"> Educational visits Opportunities to enter school history competitions 		