

Landau Learner Curriculum Overview

Subject: PE Director of Learning: NC Year: 11 Core

Curriculum organisation

Students are taught in mixed ability groups for the equivalent of one double lesson per week. All students will have the opportunity to develop their knowledge of the benefits of exercise and understand how to avoid a sedentary lifestyle and subsequently hypokinetic disease. All students will access OAA activities during sport and culture week.

Curriculum Intent: the curriculum aims to harness the specific interests' and strengths' of each student by offering a variety of activities. As a result, the curriculum ensures the inclusion of all students and promotes the spiritual, moral, cultural and physical development of each individual. Opportunity is provided throughout the curriculum for students to take part in competitive sport. Enabling students to develop resilience and co-operative skills. Further prospect to develop these skills alongside the ability to build trust in others and solve problems is provided through outdoor and adventurous activities.

What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*

Term 1:	Term 2:	Term 3:	Term 4:
<p>Boys : Basketball and Fitness</p> <p>*Links: Prior learning Yr10: Improve advanced skills and techniques. Develop a variety of tactics and strategies and evaluate performance to improve.</p> <p>National Curriculum: Achieve competence and confidence by evaluating performance and developing game play.</p>	<p>Boys Rugby: Culture and Diverse Sport and Badminton</p> <p>*Links: Prior learning Yr10: Improve advanced skills and techniques. Develop a variety of tactics and strategies and evaluate performance to improve.</p> <p>National Curriculum: Achieve competence and confidence by evaluating performance and developing game play.</p>	<p>Boys Rugby: Football</p> <p>*Links: Prior learning Yr10: Improve advanced skills and techniques. Develop a variety of tactics and strategies and evaluate performance to improve.</p> <p>National Curriculum: Achieve competence and confidence by evaluating performance and developing game play.</p>	<p>Boys: Handball and Badminton</p> <p>*Links: Prior learning Yr10: Improve advanced skills and techniques. Develop a variety of tactics and strategies and evaluate performance to improve.</p> <p>National Curriculum: Achieve competence and confidence by evaluating performance and developing game play.</p>
<p>Girls: Netball and Badminton</p> <p>*Links: Prior learning Yr10: Improve advanced skills and techniques. Develop a variety of tactics and strategies and evaluate performance to improve.</p> <p>National Curriculum: Achieve competence and confidence by evaluating performance and developing game play.</p>	<p>Girls: Trampoline and Football</p> <p>*Links: Prior learning Yr10: Evaluate performance to improve advanced skills and techniques. Improve advanced skills and techniques.</p> <p>National Curriculum: Evaluate performance to improve and run a competition to develop ability to perform competitively. Improve skills and techniques. Develop a variety of tactics and strategies and evaluate performance to improve.</p>	<p>Girls: Dance and Cheerleading</p> <p>*Links: Prior learning Yr10: Range of dance styles- improving performance skills by comparing compare with previous performance to evaluate and improve- New style of dance.</p> <p>National Curriculum: Range of dance styles- improving performance skills by comparing compare with previous performance to evaluate and improve- New style of dance.</p>	<p>Girls: Rounders</p> <p>*Links: Prior learning Yr10: Improve advanced skills and techniques. Develop a variety of tactics and strategies and evaluate performance to improve.</p> <p>National Curriculum: Achieve competence and confidence by evaluating performance and developing game play.</p>

Equipment needed for sessions:	What can you do to support your child?
PE Kit: Trainers, football boots, shine pads, white polo shirt or red/black rugby shirt, black tracksuit bottoms, black shorts, black plain jumper, black waterproof jacket.	<ul style="list-style-type: none"> • Encourage your child to take part in extension activities offered at college. • Encourage your child to join sports clubs in your community. • Encourage them to complete any homework tasks that may be set by their PE teachers to a high standard, asking them to show you the finished work.
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> • Baseline assessment in Physical Education • Assessment based on progress in each activity • End of year summative assessment 	<ul style="list-style-type: none"> • Netball every Wednesday all year. • Football terms 1 and 4. • All other sports offered on the extension timetable may vary depending on day and time of year. • Visits to watch elite sport.