

# Landau Learner Curriculum Overview

Subject: PE Director of Learning: NC Year: 11 GCSE (Edexcel)

Curriculum organisation			
<p>Students are taught in mixed ability groups for the equivalent of six hours across a two week timetable. Year 11 students complete two hours of practical and four hours of theory. Students follow the Edexcel GCSE specification.</p> <p><b>Curriculum Intent:</b> Our curriculum is designed to build on and embed physical development. It sets out to develop a range of skills, techniques, strategies and tactics to enable students to become more competent, confident and expert in Physical Education.</p>			
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*			
Term 1:	Term 2:	Term 3:	Term 4:
<p>4.1-2: Psychology of Sport: Goal setting, mental preparation and motivation, information processing.</p> <p>*Links: <b>Prior learning:</b> This will be the introduction of new concepts.</p> <p><b>National Curriculum/Exam Specification:</b> How goal setting impacts health and performance, SMART types of motivation and how mental preparation can improve motivation and performance, information processing, feedback and the function of feedback.</p>	<p>4.3-4: Psychology of Sport: classification of skills and guidance and practice.</p> <p>*Links: <b>Prior learning:</b> This will be the introduction of new concepts.</p> <p><b>National Curriculum/Exam Specification:</b> Skilled performance, classification continuums and connexions between classification and practice types, types of guidance and its links to practice type and the stages of learning.</p>	<p>5.1-3: Socio cultural issues in sport: Participation and provision, performance and commercialism and deviance.</p> <p>*Links: <b>Prior learning Term KS4:</b> All students will have developed some knowledge of the barriers to performance in core PE.</p> <p><b>National Curriculum/Exam Specification:</b> factor contributing to participation, influences of PE, strategies to improve participation, commercialisation of sport and the role of the media, globalisation of sport, ethical issues and deviance in sport.</p>	<p>Course Review</p> <p>*Links: <b>Prior learning KS4:</b> Knowledge of all aspects of the specification.</p> <p><b>National Curriculum:</b> Review and extend knowledge and understanding. Exam preparation.</p>
<p>Dance/Football</p> <p>*Links: <b>Prior learning Yr10:</b> Range of dance styles- improving performance skills by comparing compare with previous performance to evaluate and improve- New style of dance. Improve advanced skills and techniques. Develop a variety of tactics and strategies and evaluate performance to improve.</p> <p><b>National Curriculum:</b> Range of dance styles- improving performance skills by comparing compare with previous performance to evaluate and improve- New style of dance. Achieve competence and confidence by evaluating performance and developing game play.</p>		<p>Netball/Filming and moderation of activities.</p> <p>*Links: <b>Prior learning Yr10:</b> Improve advanced skills and techniques. Develop a variety of tactics and strategies and evaluate performance to improve.</p> <p><b>National Curriculum:</b> Achieve competence and confidence by evaluating performance and developing game play.</p>	

Equipment needed for sessions:	What can you do to support your child?
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<p>Exercise book, all expected equipment (see equipment list in planner).</p> <p>PE Kit: Trainers, football boots, shine pads, white polo shirt or red/black rugby shirt, black tracksuit bottoms, black shorts, black plain jumper, black waterproof jacket.</p>	<ul style="list-style-type: none"> <li>• Check Show My Homework and support your child to organise their time effectively to complete homework to a high standard.</li> <li>• Encourage your child to take part in extension activities offered at college.</li> <li>• Encourage your child to join sports clubs in your community.</li> </ul>
<p><b>How will learning be assessed and progress measured?</b></p> <ul style="list-style-type: none"> <li>• Marking of books to check understanding of each topic (formative assessment).</li> <li>• Assessment based on progress in each activity</li> <li>• Trial Exams, end of unit tests and regular exam question practice.</li> <li>• Regular peer and self-assessment.</li> </ul>	<p><b>Extension and enrichment activities:</b></p> <ul style="list-style-type: none"> <li>• Netball every Wednesday all year.</li> <li>• Football terms 1 and 4.</li> <li>• All other sports offered on the extension timetable may vary depending on day and time of year.</li> <li>• Intervention at year 11 to support students in reaching their potential.</li> </ul>