

# Landau Learner Curriculum Overview

**Subject: French**

**Curriculum Leader: E Reed**

**Year: 10**

Curriculum organisation				
In year 10 students have 4 sessions of French per fortnight and receive weekly homework tasks				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: normal life and celebrations	Term 2: my region	Term 3: holidays	Term 4: travel, school	Term 5: school
<ul style="list-style-type: none"> <li>Food and meals – partitive article</li> <li>Clothes and shopping – adjectival agreement</li> <li>Everyday life, routines – reflexive verbs, modal verbs</li> <li>Food for occasions – using en</li> <li>Polite modes of address – using tu and vous</li> <li>Celebrations – venir de</li> <li>Festivals and traditions – combining tenses</li> </ul> <p><b>Prior learning:</b> genders and agreement, present tense verb forms</p> <p><b>Curriculum intent:</b> develop their understanding of the culture of the countries where the target language is spoken, challenge stereotypes, broaden their minds</p> <p><b>Links to GCSE specification:</b> Theme 1 – festivals, describing your life</p>	<ul style="list-style-type: none"> <li>Weather and transport – set phrases</li> <li>Directions</li> <li>Describing a region, using y</li> <li>Dream vs nightmare town – using negatives</li> <li>Describing plans – future tense</li> </ul> <p><b>Prior learning:</b> weather, vous forms of verbs, future</p> <p><b>Curriculum intent:</b> communicate confidently and independently in written and spoken form</p> <p><b>Links to GCSE specification:</b> Theme 2 – local area</p>	<ul style="list-style-type: none"> <li>What you normally do on holiday – present tense</li> <li>Tenses</li> <li>Ideal holiday – conditional</li> <li>Booking a hotel – reflexive verbs in perfect tense</li> <li>Giving reviews in past tense</li> <li>Ordering in a restaurant – en with past participle</li> </ul> <p><b>Prior learning:</b> infinitive structures, perfect and imperfect tense, en</p> <p><b>Curriculum intent:</b> understand and respond to a range of topics which are relevant to themselves and the world around them</p> <p><b>Links to GCSE specification:</b> Theme 2 – travel and tourism</p>	<ul style="list-style-type: none"> <li>Travelling – avant de + infinitive</li> <li>Souvenirs – demonstrative adjectives and pronouns</li> <li>Holiday disasters – pluperfect</li> <li>Subjects and timetable revision</li> <li>Comparing schools UK vs abroad</li> <li>School rules – il faut, il est interdit de</li> </ul> <p><b>Prior learning:</b> perfect tense, comparatives, time, infinitive structures</p> <p><b>Curriculum intent:</b> develop their understanding of the culture of the countries where the target language is spoken, challenge stereotypes, communicate confidently</p> <p><b>Links to GCSE specification:</b> Theme 3 – school life</p>	<ul style="list-style-type: none"> <li>Healthy living, imperative</li> <li>School exchange – using several tenses together</li> </ul> <p><b>Prior learning:</b> vous forms of verbs, food topic, range of tenses</p> <p><b>Curriculum intent:</b> understanding of the grammatical concepts necessary to manipulate the language</p> <p><b>Links to GCSE specification:</b> Theme 2 – health and social issues, Theme 3 – school life</p>

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> <li>• French exercise book</li> <li>• Fully equipped pencil case</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage students to read around France and French-speaking countries to find out about culture and current affairs</li> <li>• Encourage watching French programmes or films, or listening to French music</li> </ul>
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> <li>• Students will have regular formative assessments, including vocab tests and grammar quizzes, alongside summative assessments within each topic each term</li> <li>• Student work will be marked in line with the college policy and regular feedback will be given</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>