

Year 7 French Curriculum Overview

Subject: French

Director of Learning: EMR

Year: 7

Curriculum organisation				
Students receive 2 lessons of French per week throughout KS3, supplemented by homework tasks roughly every 2 weeks				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: introducing myself	Term 2: school	Term 3: hobbies	Term 4: home and area	Term 5: food and festivals
<ul style="list-style-type: none"> Introducing target language Alphabet and phonics Introductory conversation Numbers to talk about age and birthday Brothers and sisters – avoir Likes and dislikes – opinions Describing personality - être <p>Prior learning: building on learning in KS2</p> <p>National Curriculum links: Use and manipulate a variety of key grammatical structures and patterns</p> <p>Curriculum intent: develop a secure knowledge and understanding of the grammatical concepts necessary to manipulate the language</p>	<ul style="list-style-type: none"> Giving opinions on school subjects – justifications Describing school uniform – er verb conjugations Talking about timetable and the school day – telling the time Describing a classroom – il y a, negatives Comparing French and English schools Talking about an ideal school <p>Prior learning: avoir & être, giving opinions</p> <p>National Curriculum links: Listen to a variety of forms of spoken language to obtain information and respond appropriately</p> <p>Curriculum intent: respond to a range of topics which are relevant to themselves and the world around them</p>	<ul style="list-style-type: none"> Sports, the verb jouer + au/à la/aux Other hobbies using the verb faire + du/de la/des Saying how often you do things – frequency phrases Talking about the seasons and weather, using quand Sport in Francophone countries <p>Prior learning: regular –er verbs, plurals</p> <p>National Curriculum links: Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues</p> <p>Curriculum intent: communicate confidently and independently in written and spoken form, develop a wide vocabulary</p>	<ul style="list-style-type: none"> Pets - plurals Describing your family Food – partitive article Describing appearance – adjectival agreement Where you live Describing your house Saying what's in town and what you do in your area – aller <p>Prior learning: using adjectives, gender, il y a, negatives</p> <p>National Curriculum links: Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions</p> <p>Curriculum intent: develop their understanding of the culture of the countries where the target language is spoken</p>	<ul style="list-style-type: none"> Making plans Ordering in a café – vouloir Visiting Paris – future tense Festivals Learning about Bastille Day and the French Revolution <p>Prior learning: infinitive structures (opinions)</p> <p>National Curriculum links: Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied</p> <p>Curriculum intent: develop their understanding of the culture of the countries where the target language is spoken, challenge stereotypes, broaden their minds, and equip them to live in an increasingly global community</p>
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> French exercise book Fully equipped pencil case 			<ul style="list-style-type: none"> Encourage students to read around France and French-speaking countries to find out about culture and current affairs Encourage watching French programmes or films, or listening to French music 	
How will learning be assessed and progress measured?			Extension and enrichment activities:	

<ul style="list-style-type: none">• Students will have regular formative assessments, including vocab tests and grammar quizzes, alongside summative assessments within each topic each term• Student work will be marked in line with the college policy and regular feedback will be given	<ul style="list-style-type: none">•
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