

Landau Learner Curriculum Overview

Subject: French

Curriculum Leader: E Reed

Year: 9

Curriculum organisation				
In year 9 students have 4 sessions of French per fortnight and receive weekly homework tasks				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: music	Term 2: environment	Term 3: relationships, going out	Term 4: going out, hobbies	Term 5: TV and film
<ul style="list-style-type: none"> Instruments Comparing types of music, giving opinions Future tense Talking about a trip to the concert Music in the past <p>Prior learning: present tense verb forms, future and perfect tenses</p> <p>National Curriculum links: be able to manipulate key grammatical structures, express ideas accurately with increasing fluency</p> <p>Curriculum intent: develop their knowledge of grammatical structures and vocabulary in order to sufficiently manipulate the language</p>	<ul style="list-style-type: none"> Environmentalism and diet Protecting nature Plastic Changing the world <p>Prior learning: negative structures, simple future tense, imperfect and perfect tense, opinion phrases, comparatives</p> <p>National Curriculum links: use tenses in different contexts to express opinions, ideas and intentions both orally and in writing, develop awareness and understanding of the culture of France</p> <p>Curriculum intent: to develop their expression about the world around them, and teach them about the global French community</p>	<ul style="list-style-type: none"> Friends and family, descriptions Relationships with others Talking about making plans and going out <p>Prior learning: friends and family vocabulary, near future tense, reflexive verbs and perfect tense</p> <p>National Curriculum links: use different tenses and grammar structures to be able to manipulate their language to be able to write with accuracy and fluency</p> <p>Curriculum intent: to describe themselves and the world around them using different tenses and grammar structures</p>	<ul style="list-style-type: none"> Going out – past tense Once upon a time Role models, using different tenses Sport The internet Reading <p>Prior learning: imperfect tense and present tense verb endings, comparatives, sport and free time vocabulary, technology vocabulary</p> <p>National Curriculum links: express ideas coherently and accurately both orally and in written, and develop use of grammar and new vocabulary</p> <p>Curriculum intent: to understand and respond to ideas and develop answers both written and spoken and to develop listening and reading skills whilst exploring French culture</p>	<ul style="list-style-type: none"> TV shows, opinions Cinema, using the superlative Study of a French film <p>Prior learning: direct object pronouns, superlative, TV and film vocabulary, opinion phrases</p> <p>National Curriculum links: to develop their knowledge of French culture through TV and film</p> <p>Curriculum intent: to discover French culture through a French film study and to develop their knowledge of grammar structures and manipulate their language both written and orally</p>
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> French exercise book Fully equipped pencil case 			<ul style="list-style-type: none"> Encourage students to read around France and French-speaking countries to find out about culture and current affairs Encourage watching French programmes or films, or listening to French music, radio or podcasts 	
How will learning be assessed and progress measured?			Extension and enrichment activities:	

<ul style="list-style-type: none">• Students will have regular formative assessments, including vocab tests and grammar quizzes, alongside summative assessments within each topic each term• Student work will be marked in line with the college policy and regular feedback will be given	<ul style="list-style-type: none">•
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