Landau Learner Curriculum Overview

Subject: German

Curriculum Leader: E Reed

Year: 13

Curriculum organisation

Students are taught through ten sessions across two weeks by two learning tutors. The content is separated into: grammar, film and literature, and topics.

Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
Text: study of Der Besuch der	Text: study of Der Besuch der	Grammar: passive, modal particles,	Grammar: pluperfect/imperfect	
alten Dame – reading of the book	alten Dame – reading of the book	word order, possessive and	subjunctive in conditional	
		interrogative adjectives, indirect	sentences, cases, relative and	
Grammar: weak masculine nouns,	Grammar: using different forms of	speech	interrogative pronouns, negatives,	
complex adjectival phrases,	the past tense, da+ propositions,		gerunds, present and future tense	
adjective endings	future perfect tense	Topics: youth politics		
		(engagement, priorities and	Topics: reunification of Germany	
Topics: migration – reasons, pros	Topics: Germany and the EU – its	pressure groups), integration	(causes, expectation vs reality, old	
and cons, politics of migration	role, pros and cons, impact of EU	(measures, what prevents	and new states) and racism	
	expansion	integration, experiences of different	(victims, origins, resisting racism)	
Ongoing preparation for speaking		migrant groups)		
exam and IRP (Individual Research	Ongoing preparation for speaking		Ongoing preparation for speaking	
Project)	exam and IRP (Individual Research	Ongoing preparation for speaking	exam and IRP (Individual Research	
-	Project)	exam and IRP (Individual Research	Project)	
		Project)	-	

Equipment needed for sessions:	What can you do to support your child?		
 Folder with dividers Copy of <i>Der Besuch der alten Dame</i> 	Encourage independent study and reading around the topics/cultural aspects studied in sessions		
How will learning be assessed and progress measured?	Extension and enrichment activities:		
Students will be assessed through Vivas, trial exams covering all components of the exam, and ongoing marked tasks	Students have the opportunity to support in KS3/KS4 language lessons		