

Landau Learner Curriculum Overview

Subject: Religious Studies

Director of Learning: Mr P Butler

Year 13

Curriculum organisation				
Students explore 3 topics in yr 13; Philosophy of Religion, Religious Ethics and Development of Christian Thought. This is delivered by two members of the RS team over 10 lessons every two weeks on a two week timetable. This is a continuation of the yr 12 RS A Level course.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1	Term 2	Term 3	Term 4	Term 5
<p>Philosophy of Religion: The nature and attributes of God, including; omnipotence, omniscience, (omni)benevolence, eternity, free will.</p> <p>Ethics: Meta ethical language including; naturalism, intuitionism and emotivism. Comparisons and critical analysis.</p>	<p>Philosophy of Religion: Negative, analogical and symbolic language; via negative, cataphatic way – the via positive, symbol. Logical positivists, Language games and falsification principle.</p> <p>Ethics: Conscience as explored through Aquinas' theological approach and Freud's psychological approach. Sexual ethics including pre/extra marital sex and homosexuality.</p>	<p>Developments of Christian Thought 1: Religious Pluralism and Theology/Society Concepts of salvation and pluralism, scriptural reasoning, Christian mission.</p> <p>Gender and Society/Theology: Exploration of secular and religious theories on gender. Analysis and comparison of the works of Reuther and Daly.</p>	<p>Developments of Christian Thought 2: Challenge of secularism: God is an illusion and the result of wish fulfilment; Christianity should play no part in public life discussion.</p> <p>Liberation Theology and Marx: Theology and Marx, including: Marx's teaching on alienation and exploitation, liberation theology's use of Marx to analyse social sin, liberation theology's teaching on the 'preferential option for the poor'.</p>	<p>Revision and examination practice.</p>
Equipment needed for sessions:			What can you do to support your child?	
Text book Folder Appropriate equipment			Encouragement and engagement with homework tasks Documentaries and wider reading.	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
Regular key terminology tests. Mid and end of unit examinations questions. Question and answer in-class assessment. Oral examinations. The tutor will also monitor effort levels in sessions. Judging criteria will be given and used at the end of and during the unit for students to reflect on the standard of their own work and that of others.			There is a Wednesday or Thursday extension group. SMHW activities. IC resources.	