

Landau Learner Curriculum Overview

Subject: Spanish

Curriculum Leader: Miss Reed

Year: 10

Curriculum organisation				
Students are taught in mixed ability for six sessions a fortnight				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> School Should/shouldn't Comparatives and superlatives 	<ul style="list-style-type: none"> Talking about people Social media Present continuous Ser and estar 	<ul style="list-style-type: none"> Free time activities Imperfect tense Perfect tense 	<ul style="list-style-type: none"> Talking about towns and cities Shopping The real future tense The conditional 	<ul style="list-style-type: none"> Traditions and customs The passive Inferring meaning in a literary text
<p>Prior learning: School related vocabulary. Use of the infinitive. Adjectives and comparatives</p> <p>GCSE Specification: Theme 2 – Local, National and International areas of interest</p> <p>Curriculum Intent: Broadening minds and develop the understanding of the education system in Spanish speaking countries. Understand and respond to topics which are relevant to students.</p>	<p>Prior learning: Describing people, use of adjectives. Referring to the present and past. Expressing opinions.</p> <p>GCSE Specification: Theme 1 – Identity and Culture</p> <p>Curriculum intent: Develop a wide range of vocabulary and be able to respond to a range of topics.</p>	<p>Prior learning: Hobby and sport related vocabulary.</p> <p>GCSE Specification: Theme 1 – Identity and Culture</p> <p>Curriculum Intent: Develop a secure knowledge and understanding of grammatical concepts to enable students to communicate confidently.</p>	<p>Prior learning: Town related vocabulary. Recap of the real future tense. Using different tenses together.</p> <p>GCSE Specification: Theme 2 – Local, National and International areas of interest</p> <p>Curriculum Intent: Understanding grammatical concepts and broadening minds.</p>	<p>Prior learning: Food vocabulary and cultural knowledge about customs in the Spanish speaking world.</p> <p>GCSE Specification: Theme 1 – Identity and Culture</p> <p>Curriculum Intent: Develop the understanding of the culture of Spanish speaking countries, challenge stereotypes and broaden minds.</p>
Equipment needed for sessions:		What can you do to support your child?		
<ul style="list-style-type: none"> Spanish exercise book and vocabulary list Red and green pens for assessing work 		<ul style="list-style-type: none"> Encourage your child to review vocabulary regularly for vocabulary tests Encourage your child to access interactive resources to consolidate their learning in class. Encourage them to complete homework tasks to a high standard. 		
How will learning be assessed and progress measured?		Extension and enrichment activities:		
<ul style="list-style-type: none"> Regular assessments across the four skills of listening, speaking, reading and writing. Written work is marked regularly in line with College Policy End of year summative assessment. Regular peer and self-assessment. 		<ul style="list-style-type: none"> 		