

Landau Learner Curriculum Overview

Subject: Spanish Curriculum Leader: Miss Reed Year: 11

Curriculum organisation				
Students are taught in mixed ability for six sessions per language per fortnight.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> • Traditions and customs • The passive • Inferring meaning in a literary text 	<ul style="list-style-type: none"> • The world of work • Using a range of tenses • The subjunctive 	<ul style="list-style-type: none"> • Global issues • Tenses of the subjunctive • Developing opinions and reasons 	<ul style="list-style-type: none"> • Revision of topics • Preparation for listening reading and writing examination. 	<ul style="list-style-type: none"> • N/A
<p>Prior learning: Food vocabulary and cultural knowledge about customs in the Spanish speaking world.</p> <p>GCSE specification: Theme 1 – Identity and Culture</p> <p>Curriculum Intent: Develop the understanding of the culture of Spanish speaking countries, challenge stereotypes and broaden minds.</p>	<p>Prior learning: Talking about different jobs and reviewing adjectives to describe personality. Using different tenses together</p> <p>GCSE Specification: Theme 3- Current and future study and employment</p> <p>Curriculum Intent: Develop an understanding of grammatical concepts and be able to respond to topics which are relevant to them.</p>	<p>Prior learning: Global issues vocabulary. Giving and explaining opinions.</p> <p>GCSE Specification: Theme 2 – Local, national and international areas of interest</p> <p>Curriculum intent: Equip students with the ability to communicate confidently, develop understanding of topics which are relevant to them and equip students to live in a global community.</p>	<p>Prior learning: All vocabulary and grammatical structures. Cultural knowledge and understanding.</p> <p>GCSE Specification: Themes 1, 2 and 3.</p> <p>Curriculum Intent: Apply knowledge and understanding of grammatical concepts and vocabulary to enable students to manipulate the language effectively to communicate effectively and independently and understand a wide range of topics</p>	
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> • Spanish exercise book and vocabulary list • Red and green pens for assessing work 			<ul style="list-style-type: none"> • Encourage your child to review vocabulary regularly for vocabulary tests • Encourage your child to access interactive resources to consolidate their learning in class. • Encourage them to complete homework tasks to a high standard. 	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
<ul style="list-style-type: none"> • Regular assessments across the four skills of listening, speaking, reading and writing. • Written work is marked regularly in line with College Policy • Trial Listening, reading and writing exams in October and March • Trial speaking exam in January • Regular peer and self-assessment. 			<ul style="list-style-type: none"> • Intervention 	