

Landau Learner Curriculum Overview

Subject: Spanish

Curriculum Leader: Miss Reed

Year: 9

Curriculum organisation				
Students are taught in mixed ability for five sessions per language per fortnight.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> Talking about likes and dislikes Developing opinions Regular and irregular verbs in the present tense. 	<ul style="list-style-type: none"> Jobs Personal qualities Keeping fit and healthy Reflexive verbs Direct object pronouns 	<ul style="list-style-type: none"> Daily routine Global issues Expressing opinions Imperfect 	<ul style="list-style-type: none"> Describing a town using the imperfect tense. Writing about holidays in a past tense time frame 	<ul style="list-style-type: none"> Holidays School Past, present and future tense review. Verbs with an infinitive. Giving opinions
<p>Prior learning: Making links to verbs in the present tense and using opinion phrases and justifying them in greater detail. Analysing a film in Spanish, developing an understanding about important historical events in the Spanish speaking world.</p> <p>Curriculum Intent: Develop the ability to respond to a range of topics which are relevant to the students.</p>	<p>Prior learning: Tenses and adjective agreements. Food and sports vocabulary. Reflexive verbs and verb endings.</p> <p>Curriculum intent: Develop a wide vocabulary and a secure knowledge of grammatical concepts.</p>	<p>Prior learning: Giving and understanding opinions. Making links to verb conjugations</p> <p>Curriculum Intent: Cultural differences in Hispanic countries. Promoting global citizenship.</p>	<p>Prior learning: holiday vocabulary, imperfect and preterite tense.</p> <p>GCSE specification: Theme 2: Local, national, international and global areas of interest</p> <p>Topic 4: Travel and tourism</p> <p>Curriculum Intent: Develop a wide vocabulary and develop understanding of the culture of Spanish speaking countries.</p>	<p>Prior learning: Holiday vocabulary and using three tenses together. Expressing positive and negative opinions.</p> <p>GCSE specification: Theme 2: Local, national, international and global areas of interest</p> <p>Topic 4: Travel and tourism</p> <p>Theme 3: Current and future study and employment</p> <p>Topic 1: My studies</p> <p>Topic 2: Life at school/college</p> <p>Curriculum Intent: Develop a wide vocabulary and develop understanding of the culture of Spanish speaking countries.</p>

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> Spanish exercise book and vocabulary list Red pens for assessing work 	<ul style="list-style-type: none"> Encourage your child to review vocabulary regularly Encourage your child to access interactive resources to consolidate their learning in class. Encourage them to complete homework tasks to a high standard.
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> Regular assessments across the four skills of listening, speaking, reading and writing. Written work is marked regularly in line with College Policy End of year summative assessment. Regular peer and self assessment. 	<ul style="list-style-type: none">